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The Millersvillian

Published for Twenty-One Years Under the Name of

THE NORMAL JOURNAL



First Pennsylvania State Normal School,
Millersville, Pa.

Mid-Winter Number

Entered as Second-Class Matter, November 19, 1908, at the Post Office at Millersville,
Pennsylvania, under the Act of July 16, 1894.

FIRST PENNSYLVANIA STATE NORMAL SCHOOL MILLERSVILLE, PA.

ESTABLISHED APRIL 17, 1855.

RECOGNIZED AS THE FIRST STATE NORMAL SCHOOL IN PENNSYLVANIA
DECEMBER 29, 1859.

FACULTY.

FALL AND WINTER TERMS, 1909-1910.

Several additions will be made to the Faculty for the Spring term
which begins on Tuesday, March 29, 1910.

ELIPHALET ORAM LYTE, A. M., PH. D.,
PRINCIPAL.

Theory and Practice of Teaching.

ANDREW R. BYERLY, A. M., PH. D.,
Latin and Greek.

GEORGE W. HULL, A. M., PH. D.,
Mathematics and Methods.

JOHN W. LANSINGER, M. S.,
Register.

H. JUSTIN RODDY, M. S., PH. D.,
Natural Science and Methods.

P. MONROE HARBOLD, B. PD., A. M.,
Superintendent of the Model School.

WILLIAM R. STRAUGHN, A. B., PH. D.,
Rhetoric, Literature and Methods.

CHARLES D. COOPER, M. S.,
Physiology, Physical Training for Gentlemen and Methods.

J. ALLEN HUNTER, A. M., PH. D.,
Psychology, Latin and Greek.

LESTER R. UHRICH,
Bookkeeping, Penmanship and Methods.

ABRAM S. LONGENECKER, M. PD.,
Mathematics and Methods.

JOHN M. GROVE, A. M.,
Natural Science and Methods.

LOUIS McJ. LYTE, PH. B.,
Natural Science.

R. K. BUEHRLE, PH. D.,
Non-resident Lecturer on Graded Schools.

MISS ANNA LYLE, M. E.,
History, Civil Government and Methods.

MISS SARAH H. GILBERT, M. S.,
English Grammar and Methods.

(Continued on Third Cover Page.)

The Millersvillian.

Teaching is the Highest Science, the Finest Art, the Noblest Profession.

Vol. XXIII .

FEBRUARY, 1910.

No. 2

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Issued quarterly, in the months of November, February, May and August. Designed to afford a means of communication between the First Pennsylvania State Normal School and the educational public.

Entered as second-class matter, November 19, 1908, at the post-office at Millersville, Pennsylvania, under the Act of July 16, 1894.

THE MILLERSVILLIAN is sent regularly to the members of the Alumni Association of the First Pennsylvania State Normal School, and to the superintendents of schools and others interested in education.

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All communications should be addressed to E. O. Lyte, Principal, or to
THE MILLERSVILLIAN,
Millersville, Pa.

THE MILLERSVILLIAN.

For Twenty-One Years the Normal Journal.



Hon. J. A. Stober.

Hon. J. A. Stober, a member of the Board of Trustees of this institution, died suddenly at his home on the 10th of January, 1910. Mr. Stober was a member of this board since the first of May. He served in the House and Senate at Harrisburg for twelve years, and was elected State Treasurer last November. He was a firm, loyal friend of the school and of the Normal School System of the State and the public school system. He was highly esteemed by a large number of his friends and acquaintances, who suffer a personal loss in his death. Appropriate resolutions were adopted by the Board of Trustees at their meeting on February 5th, and fitting remarks upon the resolutions and the life and service of Mr. Stober were made by Hon. J. H. Landis, who offered the resolutions, Andrew M. Frantz, Esq., Hon. Amos H. Mylin, and Hon. A. W. Snader, members of the Board.

In the new insurance policies taken out on the buildings connected with the First Pennsylvania State Normal School, seventeen buildings belonging to the school are enumerated in the list.

If you want numbers, compromise.—From the "FRA."

The Spring term will begin on Tuesday, March 29th. Persons who are thinking of attending this Normal School during the Spring term should engage rooms without delay. The prospects are that we shall have a large attendance, and new classes will be started in the branches in which common school teachers require to be examined by the county superintendent.

It is hoped that we shall have a new and revised course of study to be announced in our coming catalogue.

Will our graduates and old students kindly send us the names and addresses of any of their acquaintances who are thinking of going away to a Normal School? In this way you may do both them and us a favor.

Some Remarkable Records.

Dr. John Massey has been President of the Alabama Conference Female College, since 1876, 34 years.

Professor Pike has been superintendent of the city schools of Jerseyville, Illinois, for 35 years.

Dr. King was President of Cornell College, Iowa, for 45 years. He is now president emeritus.

Dr. H. H. Seerley has been President of the Iowa State Normal School since 1866, 44 years.

Dr. J. M. Greenwood has been Superintendent of Kansas City Schools for 36 years.

Professor M. J. Brecht has been the efficient Superintendent of Lancaster county schools since 1883, 27 years.

Dr. Robert Bingham has been Superintendent of the Bingham school, Asheville, since 1873, 37 years.

Miss Bettie A. Dutton has been Principal of a Cleveland School for 40 years.

Dr. G. M. Philips has been Principal of the West Chester State Normal School for nearly 29 years.

Probably the honor of holding an important school position for the longest time in the United States belongs to Dr. William W. Cottingham, who has been superintendent of the Easton Schools in this State since 1853, a term of 57 years.

"Recognition Day" Honored at the Normal.

From the Lancaster "Daily New Era," December 3d:

The Millersville State Normal School paused and turned aside from its busy routine on Thursday to pay tribute that was most justly due to one of the cardinal days in its history. On the second of December, 1859, the Commonwealth of Pennsylvania first gave recognition to the institution as a State Normal School, and the passage of the fiftieth anniversary of

that eventful day deserved the homage that it received in the appropriate exercises held in the chapel on Thursday afternoon.

Recitations and all other activities were suspended, and the thousand odd students, together with alumni and friends of the institution, gathered in the auditorium, where, in the speeches of the Principal and members of the Board of Trustees, the history of the school, from its modest birth, down through its steady growth to its present crowning success, was interestingly sketched.

On the platform were seated several gentlemen to whom Millersville's golden jubilee must have brought a peculiar sense of triumph and pride. None, perhaps, shared this spirit more fully than the Principal, Dr. E. O. Lyte, who, in the twenty-two years, during which he presided over its destinies, practically re-organized the school and relaid foundations upon which he subsequently reared an institution that stands first of its kind in the State, if not the nation. But the day brought a thrill of no less pride to the hearts of those faithful trustees, Jonas B. Martin, a member of the first building committee, and who participated in the deliberations of the Board, nearly ever since; Andrew M. Frantz, Esq., secretary of Board and a trustee of the school since 1861; Dr. P. W. Hiestand, secretary of the Board when it received State recognition and Mr. Henry Bowman, who was one of the directing spirits in 1860. These gentlemen nursed the infant school during its years of trying vicissitudes and stubborn obstacles, and with undaunted faith and a zeal that never wavered stood by their cherished ideal until to-day they witness its splendid fruition. The group of gray-heads was completed by Dr. A. R. Byerly, the Grand Old Man of Millersville, the Nestor of the Faculty, whose association with the institution dates from its origin and to whom it is the very "apple of his eye." The Doctor delivered the anniversary address, and no one could have more fittingly supplied the link connecting the dawn of the Normal School epoch with its mid-day splendor than he. All of these gentlemen addressed the audience, and there was a profuse and entertaining fund of reminiscences.

The programme opened with the processional, followed by the anthem, "Hark, Hark, My Soul!" sung by the school choir. The invocation was offered by Rev. George A. Whitmore, and the audience then united in singing, "We Hail Thee, Alma Mater," which was written by Dr. Lyte.

Hon. D. McMullen, who succeeded the late Hon. J. B. Warfel as President of the Board of Trustees, presided over the exercises, and after brief introductory remarks introduced Miss Amanda Landis, who read from the catalogue of the school for 1859-60 its minute upon "Recognition Day." Miss Scott, vocal instructor, sang with rare sweetness and depth of feeling, "Abide With Me," by H. F. Lyte.

The Principal's Address.

Dr. Lyte summed up the achievements of the school in the last half century, speaking as follows:

Mr. President, and ladies and gentlemen, Dr. Byerly has been selected by me to deliver the anniversary address, and his selection is most fitting, as he has been a member of our faculty and one of the leading teachers in the institution from the time that it was recognized as the First State Normal School of Pennsylvania, until the present. The remarks that I shall make will, therefore, be confined largely to my personal connection with the institution.

I began teaching in this school in the spring of 1867, graduating in 1868, and becoming a regular member of the faculty in the fall of 1898, my first position being that of teacher of rhetoric and book-keeping. During the twenty years that I taught before being elected Principal, I taught

in every department of the school except the natural science department, but gradually drifted in the direction of teaching English grammar and school management and methods. I became book-keeper for the school after the resignation of Prof. Harding in 1868, and was Dr. Brooks' assistant in the office for ten years or more, during which time I became entirely familiar with the business of the school and its resources, assisted in making out the programmes of the school, in attending to the correspondence, and in many ways making myself useful. I want to direct the attention of the younger members of the audience to the fact that no man earns his salary who tries to earn no more than his salary.

I was elected Principal in 1887, and had two leading objects in view besides the running of the school; first, to build up a plant that would meet the requirements of a Normal School such as I hoped to make Millersville, and, I think I am justified in saying, have made Millersville; and, second, to develop the educational side of the school, especially the pedagogical side, up to what I conceived are the requirements of a State Normal School. I did not overestimate the magnitude of the task I assumed in trying to recreate a great Normal School in this county. Those of you who are familiar with its educational ideals can imagine what the task has been.

In 1890 a gymnasium was built. In 1891 and 1892 an annex was put to the ladies' building and an additional story put on both buildings to accomodate the rapidly increasing numbers of students, and to make the buildings look less barn-like and more homelike in appearance. The cut on the programme shows what the building looked like in 1856. In 1894 and 1895 the library and science building were erected. In 1900 the new Model School was built. In 1901 and 1902 the household building was erected. During this time two adjoining tracts of land were purchased, and in 1895, under the skillful direction of Mr. H. M. Mayer, one of the leading members of our Board of Trustees, the campus was made over, following the plans prepared by a landscape architect, and to-day it is unequalled in beauty by any school or college campus in the Commonwealth. In all this work a loyal, energetic Board of Trustees rendered efficient and constant aid, leading in many improvements and suggesting many ways of bettering our plant. In the meantime, the course of study was enlarged by at least a year's work in the academic department, and the professional department was greatly increased; so that, Millersville is to-day generally recognized as one of the leading schools for the training of teachers in the United States. I have been criticized for using this strong statement in connection with Millersville. Let me say that there are three kinds of Normal Schools, so-called, in our country. One kind is but little more than an academy. Its sole aim is numbers of students. A big enrollment is all it wants. Several of these are in Pennsylvania. The second kind ignores academic work, and spends most of its time largely in professional work. The New York Normal Schools present a pattern of a Normal School of this kind. A school of the third kind teaches the academic branches thoroughly, and it emphasizes the professional side. Millersville belongs to the third kind, the highest and best kind of Normal Schools.

To a strong, efficient faculty, is due much of the credit for the many improvements in the educational work which has given Millersville the reputation it maintains. The growth of the school may be seen by the following figures:

The school began as a twelve weeks' institute in April, 1855, under the Principalship of Professor Wickersham, who was succeeded in the fall of 1855 by Professor John F. Stoddard, who resigned during the following summer, and was succeeded by Professor Wickersham, who resigned the Superintendency of Lancaster county to become the head of this institu-

tion. When he resigned the Principalship to become State Superintendent of Schools in 1866 the school property was valued at \$82,346. Professor Brooks succeeded Dr. Wickersham, and served as Principal seventeen years, resigning in 1883. The value of the school property had increased under his principalship to \$213,281.18. Dr. Brooks was succeeded by Dr. Shaub, who served until 1887, when he resigned after four years of service. The value of the property was \$230,469.20 at the close of Dr. Shaub's administration. I became Principal in 1887, and have served as Principal ever since. The value of the school property is now nearly \$656,000, to be accurate, \$655,920.63, according to the last report made to the State Superintendent of Public Instruction. This is a modest estimate of its value, and does not include any extravagant estimate placed upon the grounds, as the school is located where land values are not excessive. Its value as a force for the enlightening and uplifting of the youth of our county and State, who can measure?

Tens of thousands of students have felt its influence, and have been made stronger educationally and better physically by their stay within these classic walls. But its influence does not stop with the school buildings or the school grounds, and in thousands of schools throughout the State and nation the influence of Millersville has been felt, making children's lives in the public schools brighter, happier and better. Millersville has been the model Normal School for many Normal Schools for training teachers, not only in our own State, but also in other States. And even beyond the seas the spirit of Millersville has aided the missionary in his efforts to carry the banner of the Cross to benighted heathen in many lands.

Of Millersville's future we shall say nothing. The glorious history of the past is a sufficient guarantee to all who are interested in the cause of education, that it will continue to lead in this great work. The Normal Schools of the State must be more technical; they must spend more time than they now do in the training of teachers for their profession. The academic course must be enlarged. Education must be more fully recognized as a science, and teaching must be accepted as an art which can not be practiced without full preparation.

In the onward march of the Normal Schools of the State, Millersville will be found, as she always has been found, in the van, in the preparation of teachers for the public schools of the State.

[Dr. Byerly's Address.]

After the audience sang "Millersville," the words of which were penned by Dr. Lyte, a most cordial greeting was extended to Dr. Byerly, who delivered the anniversary address.

In the public school calendar of Pennsylvania, he said, there are many red-letter days. First in order is April 1, 1834, on which day Governor Ritner approved the act establishing free schools for rich and poor alike, an act that even the succeeding Legislature, selected because of its members' opposition to the measure, failed to repeal because of the logical, masterful, unanswerable and immortal speech of Thaddeus Stevens. This act made it possible for every boy and girl in the State to learn to read, write and cipher, and it served to uplift the whole people. Many new features were added to this bill which brings us to May 8, 1854, when Governor Bigler signed the bill providing for County Superintendents, which was along the line of effort to secure a higher degree of efficiency among teachers and to make of teaching one of the learned professions. These Superintendents forced many men and women either to abandon teaching or to fit themselves for higher standards.

This resulted in the County Institute, and on April 17, 1855, the next

red-letter day in Millersville, the teachers of the county, 135 of them, banded together under James P. Wickersham, to be taught how to teach. The experiment proved a great success, and it paved the way for the opening of the first Lancaster County Normal School in the fall of 1855, with John F. Stoddard as Principal. The success continued and the school was the harbinger of brighter days for the cause of free education.

Burrowes and Wickersham framed the first Normal School law, approved May 20, 1857. August 22 of the same year was another bright day in our calendar. The school needed more land and better buildings. It was decided to hold a monster mass meeting in Shenk's woods for the purpose of raising funds. Great crowds gathered, the village was crowded with visitors, the Lancaster Fencibles Band furnished the music; the Grand Jury of the county, then in session, attended in a body. Wickersham presided and Burrowes spoke. State Superintendent Hickok also spoke, and, last of all, the eloquent Governor Pollock, the big gun of the occasion. The Governor put the motion, and it was determined by popular vote to raise \$20,000. Of this sum \$8,000 was pledged on the grounds.

The Governor then appointed a committee of county superintendents, who, with the State Superintendent, were directed to inspect the Millersville Normal and make report as to whether or not, in their judgment, it deserved State recognition as a State Normal. The committee's action was so highly favorable that the recognition was at once forthcoming. It was an hour of rejoicing and great gladness for the school. December 2, 1859, is a day that should be especially marked in the school calendar of the State. The joy of the school was that of hope and not fruition, of the consciousness of future possibilities and growth.

Dr. Byerly's account of the early days of the school was most interesting. The grounds consisted of but ten acres, the only opportunity for outdoor exercise being supplied by a ladies' croquet lawn. There were no walks or shade trees. The streets of the village were unpaved, and the favorite retreats were down Shenk's lane or along the sequestered shades of the Conestoga. Almost jutting against the rear of the school was a barn in which cows and hogs were kept. The former furnished the milk for the school and the latter were sold at auction, after being fattened. There was no water or sewerage system in the building, and the students were compelled to carry the same from the wells and the spring. The dining-room was in the basement beneath the men's building, which then constituted the entire school, and was not as large as at present. It was dark and dingy. There were six long tables, with a teacher at each end. Then we had a boy for every girl, with quite a number of the male sex to spare. The walls of the chapel were white-washed and severely plain. There were no portraits or stained glass windows. Ten persons composed the entire teaching force. The signal for rising in the morning was given by a servant, who paraded through the halls beating a huge Chinese gong which was also used to summon the students to meals. The entire professional training for teachers was conducted by two persons, the principal of the school and the principal of the model school. We were hampered for want of room and appliances. Few books of reference were accessible. The library was small, and open only for an hour on Saturday. There were no study hours on Saturdays, but all students were required to write a composition every two weeks, and they were read Saturday mornings. In those days neither steam nor electricity had been made to contribute either to business or comfort. Oil lamps furnished the light, and old-fashioned stoves in the halls provided the heat. Omnibuses that made two trips to Lancaster in a day were the only means of conveyance. The village of Millersville fifty years ago consisted of but a few straggling buildings, one church, three hotels and two school-houses. The Normal School, however, owes much to the town, whose people fos-

tered the enterprise, and who, in turn, were benefited by the school. The better conduct of the youth of the town at the present day and the higher life of the community is traceable to the Normal. The twelve other Normal Schools of the state should unite in congratulating Millersville to-day, for she was the first born of many daughters. She was the pioneer that inspired renewed efforts to lagging spirits, and furnished the model from which her sisters were planned. The state owes a debt to the Millersville Normal. The reputation of the School has extended beyond the borders of the United States. She has sent her graduates to the four corners of the globe, and representatives of other nations have visited the institution to glean ideas upon which to fashion their own systems of education. Canada, Porto Rico, Cuba, Chili, England, Wales, Scotland, Syria, Japan, India and the Philippines have all heard of Millersville.

Remarks by Mr. Frantz and Others.

In introducing A. M. Frantz, Esq., who has been the Secretary of the Trustees for almost half a century, Mr. McMullen said that no institution ever had its minutes more regularly, fully or beautifully kept than Millersville. Mr. Frantz called attention to the fact that the Millersville School dated back much farther than fifty years ago. It was first known as the Millerstown Academy. The Teachers' Institute idea then became popular and the Academy became the institute, under the direction of J. P. Wickersham, who was then the County Superintendent. The movement was so successful that it was decided to keep the school open permanently and the institute dates from 1855. The Normal School Law was the product of this school. Millersville was the parent of this law, and not its child, as a popular belief has it. Dr. Burrowes was a frequent visitor at the school and he patterned the Normal School law largely after the institution. Millersville stands for popular education in its widest sense, and for the co-education of the sexes. It has been of splendid service to the women. To-day of the 34,000 teachers in the State, 26,000 are women, and the Normal Schools are largely responsible.

The speaker directed attention to the fact that there is a hiatus in the catalogue, that no class was graduated in 1863. The record of that class is engraved on the monument that adorns the school campus. The lives of thirty-three young patriots were sacrificed on the field of battle for their country. Millersville may well be proud of her graduates, many of whom occupy positions of honor and trust in public life, and on this occasion it may well take pride in its history.

Mr. J. B. Martin, who was a member of the first Building Committee of the Board of Trustees, was then introduced and gave a brief sketch of the proceedings by which the school authorities purchased the land and erected the original building. Mr. Martin acted as the representative of the Trustees in effecting the purchase of the real estate from a Mrs. Graybill. The tract at that time contained seven and a-half acres, on which stood an old stone house, a dilapidated barn and a blacksmith shop.

Mr. Henry Bowman is another of the original Trustees, who remained to share in the joy of the celebration. He added to Mr. Martin's reminiscences of the old tract of land that came into the possession of the school. In the cellar of the old stone house a distillery was at one time operated. The ball and weather vane that surmounted the old school building at one time adorned the old Court House that stood in Centre Square. An interesting romance attached to the early life of "Aunt" Graybill. She was to serve as a bridesmaid upon one occasion. When all was in readiness for the ceremony the bride failed to appear. When it became apparent that the bridegroom and his friends were doomed to disappointment he astonished the assembly by turning to the bridesmaid and offer-

ing his hand in marriage to her. She accepted him on the spot and the ceremony proceeded. Mr. Bowman recalled the original Building Committee, who were B. B. Martin, Jacob R. Barr, Lewis Hobbs, J. B. Martin and Rev. John B. Dennison.

Dr. P. W. Hiestand, who was Secretary of the Board in 1859, was introduced and responded in a brief word of appreciation.

The exercises were brought to a close with the singing of the Commencement Song and the doxology by Rev. Whitmore.

The Presidents of the Board of Trustees of the school have been as follows: Abraham Peters, from the organization to 1881; George K. Reed, 1881 to 1897; Hon. J. B. Warfel, 1897 to 1908; Hon. David McMullen, 1908 to date.

The following have served as principals of the school: John F. Stoddard, 1855 to 1856; Dr. J. P. Wickersham, 1856 to 1866; Dr. Edward Brooks, 1866 to 1883; Dr. B. F. Shaub, 1883 to 1887; Dr. E. O. Lyte, 1887 to date.

THE NORMAL NOTE BOOK.



MISS GILBERT, DR. STRAUGHN.

The officers of the Normal Society are: President, Mr. James Gallery; Secretary, Miss Mabel Cooper; Vice President, Mr. Thomas W. Leshner; Critic, Miss Eunice Beattie.

The officers of the Page Society are: President, Mr. Miles Hummer; Secretary, Miss Elizabeth Beard; Vice-President, Mr. David Witmer; Censor, Miss Sadie Golden.

The present Senior class has the following officers the current term: President, Mr. Geo. R. Stewart; Secretary, Miss Anna Giles; Assistant Secretary, Mary Hertzler; Vice President, James Gallery; Treasurer, Raymond Hill.

The motto to 1910 is "Desire to do well" and their colors are brown and gold. The class flower is the cream rose. The little gold class pin is of beautiful design, the shape of an arrow-head. The same design, smaller, is thrown up in relief on the surface of the pin, and within this are M and '10, to designate the school and the class.

The Middle class, or the class of 1911, is composed of about a hundred and forty members including the Conditional Middlers that are attempting Junior and Middle year work in one year.

The officers of the Middle class for the current term are: President, Mr. George R. Thomas; Secretary, Miss Mary Dougherty; Treasurer, Mr. Harold Kelley; Vice-President, Mr. Isaac Kreider.

The colors of the Middle class are violet and gold, the class flower is the violet, the emblem is a small wedge shaped gold pin with M '11 raised on it, and the motto chosen for encouragement and inspiration is "Non Scholae sed Vitae Discimus."

Miss Marie Brehm, lecturer on Scientific Temperance Instruction at the Lancaster County Institute, gave a helpful and inspiring talk to the Senior Methods class and also to the combined Methods classes of the Normal during Institute week.

An old-fashioned "Singin' Skule" was held in the Normal Chapel on the evening of November 6, conducted by the Vocal Music teacher, Miss Edith Potter.

Dr. Lyte, Mr. Lansinger, Miss Lyle, Miss Landes, Miss Gilbert and Miss Gherst attended the Philadelphia branch of the Millersville Alumni Association at the school of Industrial Art, Philadelphia, November 12. There was a good attendance and a very pleasant social time. One of the features of the program planned for the amusement of the guests was a Cook-Peary controversy between Mr. John L. Schroy and Mr. Willis B. Musser, who assumed the characters whose cause they championed.

Dr. Letitia L. Frantz, '78, was a visitor at the school on November 18th.

A mild epidemic with characteristics of grip and tonsilitis passed over the school in November. Many were attacked, but there were not many cases that lasted long.

Miss Agnes Schade, '86, visited the school on November 23d. Miss Schade has a year's leave from the Mission school at Rajahmundry, India, where she has been most successfully engaged for a number of years.

Prof. Straughn acted as school master at a Spelling Bee in the chapel on November 27th. A line of Seniors was formed confronting an equal line of lower class students and "spelling down" began, with the hard words flying from one side to the other. The Seniors held their own well, and Miss Anna Giles of the Senior class was the last on the floor. Then a general information class was formed, to whose members miscellaneous questions in matters of current news were propounded by different teachers present. Each one on failing to answer correctly took his or her seat and after a lively battery George Stewart of the Senior class was the only survivor.

The churches of the village held a union Thanksgiving service in the Bethany Lutheran church. The sermon was preached by the Rev. Mr. Beck, of the Methodist church.

Mrs. Arthur H. Hull, of Harrisburg, gave the members of the Christian Temperance Union a real treat on the evening of November 25th, in consenting to sing for them.

An interesting exhibition of dolls dressed by the Y. W. C. A. girls for Christmas distribution among some New York slum children was held in the reception room on the evening of December 8th.

Dr. Irvin H. Correll, '71, and Mrs. Correll were here on December 3d. Since their school-days at Millersville they have spent most of their lives as missionaries in Japan. They expect to return there and resume their work this year. Miss Ethel Correll, their daughter, also a student here a few years ago, is likewise engaged in mission work among the Japanese and her knowledge of the language gained in childhood makes her services especially efficient.

Along through November the electric lights developed a decidedly inconvenient fashion of suddenly going out without warning during study period. Then followed a few moments of total darkness and confusion dire, while school officers scurried about to provide lamps for the corridors. About the time these were secured on would flash the lights again, and the trouble was over for the nonce. Gratefully we record that the electric apparatus has apparently been in perfect working order since the advent of the new year.

Mrs. Cora Bitner's memory is honored in the Reformed Church in the village with a handsome memorial window placed there by Dr. Bitner. It is in the corner of the church near the choir of which she was for many years a member. The church has had the interior remodeled, and has been provided with new electric lighting, frescoing, and stained glass windows. Re-dedicatory services were held on Sunday, December 19.

The Millersville calender for 1910 is tastefully designed and printed.

It contains six pages besides the cover. An especially good portrait of Dr. Lyte is on the first page. Other pages show Mr. Roddy, preceptor, Mr. Harbold, Principal of the Model School, groups of the cabinet officers of the Y. M. C. A., and the Y. W. C. A., and various buildings and scenes about the grounds. The first edition of four hundred was exhausted while the calendars were still in demand, and it was necessary to order more.

Prof. R. William Straughn made an interesting temperance speech to students and friends in the chapel on the evening of November 28th, World's Temperance Sunday.

The 1910 comet had the Normal telescope turned upon it during its brief visit. Some of us looked for it in vain on account of the clouds that obscured the view for several successive evenings.

Mrs. Blanche Heidelbaugh Anderson, '94, called at the school on Jan. 3d. She and her husband Rev. Wm. Anderson, a one-time student, and their three children expect to return to India where Mr. Anderson has been engaged in missionary work.

Our trolley-service has been maintained well despite the heavy snows this winter. Travel was interrupted for a short time by the Christmas Day blizzard, and again on January 14th, we were cut off from communication with Lancaster till the snow-plow and shovelers opened the road about nine o'clock.

Miss Grace Holland of the Middle Class was taken suddenly and violently ill on January 16 and removed to the Lancaster General Hospital to undergo an operation for appendicitis. It was so successful that in just two weeks she was able to come back to school, though not to resume her work for a time.

Miss Anna Buckbee, of the California (Pa.) State Normal School, was at Millersville on January 17, visiting the Normal Classes. It was one of a series of visits she and her colleagues plan to make to the different State Normal Schools for comparison of work and methods.

Dr. Geo. W. Hull's youngest child, Charles Wesley, celebrated his thirteenth birthday on January 18 with a few friends.

Mr. J. Cleveland Grice of the Senior class, was married during the Christmas vacation. He has left the Normal family, and he and his wife are living in Lancaster.

The rain and the melting snows combined to submerge the tracks of the Millersville-Pequea trolley on January 21st. Many Normal and Model students who come to school by that line were unable to get home for a day or two.

The Diamond State is represented in the Normal register by Anna Giles, Laurel; Elizabeth Lank, Lewes; Frances Warrington, Georgetown; Marie Marshall and Fannie Manning, Lewes; Maude Charles, Wilmington; Nannie Ward, Delmar; Blaine Atkins, Millsboro; and J. Ross Rickards, Frankford.

Some new pictures of Rocky Mountain scenery have been hung on the walls in the school-office. There is also a new picture on each side of the front door in the ladies' building, and several in the halls of the gentlemen's building.

Millersville was not immune from the football accidents that shocked the rest of the country the past season. Messrs. Clayton Yake and A. H. Zeilinger were pretty painfully injured in the Senior-Middler game, December 4th, but seem to have fully recovered since.

A beautiful Christmas tree sprang up as by magic, outside Miss Gilbert's door the night before school closed for the holidays. It was decorated with cards and trinkets for Miss Clark and Miss Gilbert, from their clever, fun-loving, loyal girls of the Second Floor.

"Welcome—Happy New Year" met our eyes in evergreen letters on

the dining-room walls on our return from the Christmas vacation. We think we owe it to our housekeeper, Mrs. Lacrone.

Rev. Eugene Shippen, of the Church of Our Father, Lancaster, has resigned to accept a charge in Detroit. As he lived in Millersville during his Lancaster pastorate, he used our library a great deal, and his familiar figure will be missed there and on the campus.

Mr. Samuel Ranek, a former student, now librarian of the Grand Rapids public library, was a Normal visitor on January 8th.

The Y. W. C. T. U. had an interesting "Crusade meeting" on the evening of January 13th, at which the story of the starting of the society was again told.

Miss Anna Overholser now has charge of the children's singing in the Model School.

The Lancaster County Directors' Association held its twenty-third Annual Convention in the Normal School Chapel on January 20th. There was a large attendance of members and their friends; the Normal School served dinner to five hundred and twenty-five guests that day in addition to the regular school family. An excellent address on "Co-operation of Educational Factors" was given by Dr. James M. Coughlin of the Wilkes-Barre Schools. Miss Amanda Landes of the Normal School recited. Music was furnished by a school chorus from the New Holland High School and a Boys' Orchestra from the Strasburg High School. Many subjects of vital concern to the school were discussed.

Miss Sarah Gherst, '02, was a recent visitor at the Normal.

Mr. Tom Lyte, son of Frank Lyte, '76, and nephew of Dr. E. O. Lyte, spent a few days between his Princeton semesters at the Normal in February.

A series of University extension lectures on the modern Orient and European relations there has been in progress this winter under the management of the Lancaster Y. M. C. A. The lecturers are Dr. Edgar James Banks, of Chicago, and Dr. Ian C. Hannah, of Cambridge, England.

Said a lady visitor lately to the young woman who teaches Manual Training, including shop work, here, "Do you really think the young men believe in a woman as authority in such work?" The teacher turned to the young man at the nearest work-bench. "Mr. G. do you believe what I tell you about this work?" Never even looking up, "You bet I do," he said with slang and fervor, and the visitor was convinced.

Miss Leavy Hoover, '12, was called to her home in Biglo, Clearfield Co., in January on account of the illness of her brother Sherman. She has not returned since his death, but hopes to come back next spring.

Miss May Moyer, '09, Derry Church, was a visitor here Dec. 12th.

Our former teacher, Mr. J. Nevin Scheaffer, now instructor at Princeton, took time to run out to see his Normal friends while home for his holiday vacation.

Our infirmary has happily been called into use very little this year but Miss Mabel Herr, '11, was taken there for a few days on January 23d, pending the development of a possible contagious disease, which fortunately came to naught.

"Mother Williams," as the students affectionately call the matron in the gentlemen's building, was the recipient of a birth-day present of about ten dollars in November, from her boys. Again, at Christmas, they gave her a generous sum.

The student girls showed their appreciation of Mrs. Bell's kindness to them by giving her a purse of eleven dollars at Christmas, with some additional gifts of candy, etc.

The New York branch of the Millersville Alumni Association, will hold the annual reunion and banquet at Hotel Victoria, on February 12th. Mr. J. W. Lansinger will probably represent the school there.

Gilbert H. Lyte, '05, had his acromion—the extremity of the shoulder blade—broken in an automobile accident in Philadelphia, on February 1st.

A pleasing Christmas song service was rendered by the Choir on the evening of December 19th.

Miss Rice's room on Clio Hall was the scene of a pleasant little surprise party on December 20th for three ladies of the Faculty, whose birthdays came near that time: Misses Lilian Gherst, Letitia B. Clark and Emma H. Stephens.

An open Saturday evening was pleasantly occupied recently with a Charade party in the chapel, at which different words in syllables and as wholes were acted in pantomime or dialogue, to the amusement of the company.

Few students and teachers remained here during the brief Christmas recess. Miss Letitia Clarke of the Faculty, was prevented from going home on account of scarlet fever in the family. Misses Adams and Stephens did not go to their distant Canadian homes, and Miss Lyle and Miss Gowans also remained here, the latter's sister from Buffalo visiting her. The student-body was represented only by the Spanish-American contingent and Grace Holland, who was kept from going to her home in Maryland, on account of a diphtheria quarantine there.

Our Senior professor may need to add Sr. to the many honorary letters that follow his name. His baby grand-child, son of Dr. Paul and Helen Henwood Byerly, is named Andrew Robertson Byerly. We cannot make a better wish for the lad than that he may live up to all that his name means to thousands of old Normal students, a synonym of the highest Christian character.

The Fulton Celebration at Robert Fulton's birth-place in lower Lancaster County was naturally of especial interest to us as nearby neighbors. Miss Josephine Swift of the Middle class lives in the Old Fulton home, which her great-great-grandfather bought from the Fultons. His name was Joseph Swift, and a Joseph Swift in direct line of descent, has occupied the place ever since. The present owner, her father, has offered to donate the land for the memorial monument, which Congress is asked to erect at the birth-place of the great inventor.

The Seniors are facing the camera these days that their portraits may embellish the pages of the coming annual, *THE TOUCHSTONE*. When Mr. Miesse or Mr. Killian sends out a pack of colored envelopes containing proofs, there is more than a ripple of excitement among the originals thereof and a busy and excited expression of opinion among their friends.

The Seniors held their annual Sociable on the evening of December 11th. The chapel was decorated in honor of the approaching season with a number of beautiful Christmas trees, a large one in the center being richly trimmed with tinsel and ornaments. There was an interesting exhibition of the photographs of many of the members of the class as infants, and a prize was offered to the person guessing the greatest number correctly. A. Grace Baker secured a school pennant for her correct answers. Another contest of wits was the guessing of titles of books represented by sketches, as "The Scarlet Letter," "White Mice," etc., and Mr. Joshua Hunter received a book for his successful efforts. Probably the feature of the evening was "The Country Store" which was represented very realistically on the stage. Some of the characters that figured in it were: "Merchant Johnson," LeRoy Brunner; "Old Man Dobson," Harper Quail; "Squire Closefist," Geo. W. Myers; "Slick Sam," Duncan Strawbridge; "Tilly Tempest," Myrtle B. Fiero and "Slow Jake," Heasty Wehler. The talk and the trading and the jokes were clever, and a musical number was skilfully worked in. Another feature of the entertainment was a Ladies' Club Drill by Misses Currence Beard, Elizabeth Beard, Stella Chandlee, Nellie Book, Esther Lenhart, Ruth Bankes, Mary O'Don-

nel, Mary Speece, Blanche Paul and Edith Drumm. An orchestra furnished music; the members consisted of Ruth Bankes, Louise Paxon, Mary Yenter, James Gallery, Stephen Leininger, Walter Aierstuck and James Grice. The decorating committee was Nancy Hertzler, Alice McConnell, Charlotte Madenford, Israel Erb and Walter B. Aierstuck, and the Committee of arrangements was: Blanche Paul, Ida Kafroth, Myrtle Wenger, Lester Walton, and J. W. Bucher. The guests were delightfully entertained throughout the evening, and the class of 1910 is to be congratulated on their unique social function.

Our sister institution, Franklin and Marshall College, has a new president, Rev. Henry Harbaugh Apple. He was inducted into office with impressive ceremonies on January 7th. There was an array of distinguished college men from the leading eastern colleges, who joined in the processional of the college-body from the Reformed Church to the Fulton Opera House where the exercises were held. Pres. Geo. F. Baer, of the Board of Trustees, passed over to Dr. Apple the insignia of his new authority in the college keys and charter. An excellent address was made by Pres. Woodrow Wilson, of Princeton, other speeches by Governor Stuart, Mayor McCaskey and Superintendent of Public Instruction N. C. Schaeffer, and a thoughtful inaugural address by the new president.

The department of physical culture for ladies held a basket ball tournament accompanied with some exhibition of class work on the afternoon of January 22d. The four corners of the gymnasium gallery were allotted to the four classes—Seniors, Middlers, Juniors and Preparatory classes—who had trimmed them gaily with their colors, school pennants, etc. The afternoon opened with a grand march of the contesting teams, each accompanied by its mascot. The Seniors had a fairy and a butterfly, the Middlers, an Elephant; the Juniors, a sledge of Icelanders, and the Preps. students, some dolls. Merriment and good-feeling prevailed in spite of the class rivalry. Between halves of the games, the Middlers gave a Swedish Song Play and a very pretty Italian Tarantelle. The Senior offering was: a Rheinlander Schottischen and Hyacinthe, and the Juniors and Preps. had some competitive games with dumb-bells. The basket-ball tournament was opened by the Seniors and Middlers in a well-matched game, which resulted, after a very close contest, in Senior victory; then the Juniors and Preps. met, to the advantage of the Preps.; this left the final game to be played out between the Seniors and Preps, and supremacy was easily the Seniors'. Topical songs and class songs enlivened the occasion with shouts for the classes, the teams, and the favorite players. The girls played with much spirit—some that may deserve special mention are Elizabeth Beard, Ida Kafroth, Edith Lower, Lucy Aiken, Emma Brenner, Elsie Fenninger, Mae Gruber and Virginia Brubaker. Miss Adams added a touch to the exhibition by giving Eulach, a series of artistic movements, and a motion dance. There was intense excitement over the class issues, but no bitterness, and the feeling was summed up in the song they occasionally sang—

We're Millersville girls—Rah! Rah!

We're Millersville girls—Rah! Rah!

However it ends,

We'll always be friends,

We're Millersville girls—Rah! Rah!

The social event of the year for the Middle Class, was the sociable they managed for the pleasure of the school on January 15th, 1910. The chapel was profusely decorated with laurel and with their class colors, violet and gold. By an ingenious arrangement of the seats the room was divided into many sections, each representing a foreign country, as Japan, Ireland, Mexico or Germany. The guests on entering were assigned to one of

these where they found their hosts in the costume of the country and appropriate flags and decorations and amusements. Later, all those in costume had a march and passing the rostrum a musical number, "The Chorus of the Nations." Then "Ma Dusenberry and her Family" went on the platform and entertained the guests. The title role was played by Alice Betts and the members of her "family" included an elocutionist, Lucy Aiken; a prima donna, Nellie Kilgore; a giggler, Florence Miller; a hay-fever patient, Maude Rambo; composite reciters, Birch Ober, Norman Garber and Isaac Kreider; "Little Willie," Irvin Snyder; German reciter, Clayton Yake, and a number of other celebrities. The manager of the troupe, who lauded their talent in an introductory speech, was Mr. Hoffer. The last feature of the entertainment was "A Musical Story" read by Minetta Brubaker. The names of the characters and of various incidents were omitted, and Miss Ethel Wiley at the piano played the air to supply the name, as of the hero, "Robin Adair." It was cleverly worked out. A prize was offered to the one knowing the greatest number of melodies played. It was carried off by Viella Stafford, who thus gained a new book, "John Marvel, Assistant."

Altogether the sociable of 1911 in their Middle year was a decided success. The Committee of Arrangements consisted of Alice H. Betts, Nellie Kilgore, Minetta Brubaker, Madison E. McIlwain, Charles Wertz, and Edward Keiper. The decorating committee was composed of Nell Kershner, Sylvia Beidel, Mabel Hackman, Guy Eaby and Earl Bates.

On January 29th, the Y. W. C. A. held a Sociable in the chapel, which was acknowledged a success by every one present. The Candy Table, in charge of Misses Haskell and West, furnished a variety of home-made sweets which found a ready sale, not a single ounce being left. The Restaurant, presided over by Misses Rice and Fry, offered sandwiches, cocoa, ice-tea, coffee, and ice-cream. The crowded tables proved the popularity of this place. In an artistically decorated gypsy tent were several persons, disguised as Palmists, who on closer inspection proved to be Miss John and some of the girls. There, for the small sum of a nickel, was disclosed to many what the future held in store for them. After Miss McPherran, as Mother Goose, had presented her large and interesting family and each child had creditably played his part, the company dispersed well pleased with the social, as well as the financial success of the evening.

The students are showing a decided interest in the athletic diversions. The gallery of the gymnasium has been crowded at every contest by the boys and girls. Best of all a good spirit reigns—our students cheer the home players and visitors alike.

The baseball outlook for the coming spring is most encouraging. According to prospects, all the old players will be back at the Normal except the battery of last season—Zehner and Witmeyer. However, there are good men for both of these positions. There will also be several candidates for every infield and outfield position, thus making the old men hustle to hold their places on the nine. Manager Hunter is arranging an excellent schedule. Among the prospective games are Lancaster Tri-State, York Tri-State, Franklin and Marshall College, Mercersburg, Bucknell University, Baltimore Polytechnic Institute, and other strong college teams. The annual game with the first team of the Carlisle Indians will not be played because the Indians have dropped baseball from their list of recognized sports.

John Kurtz, '06, and Herman Zehner, '09, are the regular forwards of the first team of the Bucknell University basketball squad. Cheston Terrill, '05, is one of Bucknell's best distance runners. With other old students actively identified with the University, Millersville is well represented at Bucknell.

The Senior Class is busy at this time preparing manuscripts and drawings for the class annual, "The Touchstone." James Grice is Editor-in-Chief, and George Stewart is business manager. The class expects to excel former productions.

The Normal School second team in basketball has been playing some good games this season. The boys defeated the strong Maytown High School on the home floor, but lost to the same team at Maytown.

The library is much in demand these winter days. Groups of students can always be found in every nook of the building where reading material may be obtained. Millersville has one of the best school libraries in the State, and we are glad that the students show their appreciation by making use of the books.

One of the best lectures that the school has had in years, was delivered on January 22, by Hon. Walter M. Chandler, of New York, his subject being, "The Trial of Jesus from a Lawyer's Standpoint." The Lecture Committee has adopted a new plan this year—fewer, but better lectures. The Lotus Glee Club will entertain in the Chapel on February 18, at 8 P.M.

THE SOCIETIES.

The Page Literary Society.



ANNA LYLE.

It is justly claimed that incalculable benefit is gained from the two literary societies connected with the school. In urging this claim, the purely literary advantages are usually accorded the first place.

We do not propose to gainsay the justness of this. The oration, the referred question, the recitation, the debate, the music—with its æsthetic influence—each and all have a specific purpose and yield in large measure, information, culture and power. But we desire to set forth here some additional advantages that accrue from these organizations. Not the least of these, is the spirit of goodfellowship engendered by membership in them. The interests of the society becomes a common purpose, each member assumes the obligation to work for the good of all. Again, the experience gained in managing the various interests of the Society requires no little executive efficiency. There are officers to be elected; their fitness must be considered; the programmes for the weekly public meeting must be prepared; referred questions assigned, resolutions for debate selected and persons appointed to discuss them; recitations and orations assigned; the music selected and practiced; there are usually three or four pieces of music on each programme—then the library must be cared for and the finances supervised.

In looking after all these things, a capacity for managing affairs must unquestionably be developed.

The programmes that we furnish in this article illustrate the work accomplished by the Page Society during the last three months.

Among the referred questions answered we note the following:

1. What was the Home Life of Whittier? Miss Mary Hertzler.
2. What may be said of Whittier's Public Life? George Cooper.
3. What was the Dartmouth College Case? Miss Elsie Barrett.
4. Why does the poor man not have the same privileges in the courts of law as the rich man? Mr. M. Hummer.
5. What are some of the present movements against high living? Miss Blanche Paul.
6. What is the present relation between the United States and Nicaragua? Mr. Charles Myers.

The following resolutions have been debated—1. Resolved, That the United States should be enlarged. Affirmative, Miss Eva Rees, Mr. Milton Shoffstal; Negative, Miss Mabel Plymn, Mr. Huntzinger.

2. Resolved, That examinations are a true test, and a necessary means of promoting education. Affirmative, Miss Viola Grove, Mr. George Myers; Negative, Miss Anna Houser, Mr. George Stewart.

3. Resolved, That President Taft was justified in removing Secretary Pinchot from office; Affirmative, Miss Edna Mauk, Mr. Irvin Snyder; Negative, Miss Jess Dixon, Mr. Willis Eshleman.

The following orations have been presented: 1. Whittier—Mr. George Thomas. 2. The Power of Public Opinion, Miss Florence McPherran. 3. The Orphan Boy of Nevis, Mr. John Stively.

Recitations as follows have been given: 1. The Witch's Daughter. Miss Alice Betts.

2. The Roman Father's Sacrifice. Miss Charlotte Madenford.

3. On the Other Train. Miss Madge Bressler.

The music has been good during the term. Piano solos, Piano duets, vocal solos, duets, quartettes and choruses have been given. Those participating were the Misses Hertzlers, Miss Maude Myers, Miss Eva Rees, Miss Miriam Good, Miss Elsie Lehman, Miss Mary Winter, Miss Ruth Bankes, Mr. George Thomas, Mr. Cunningham, Mr. Bates, Mr. Wehler. An orchestra was organized recently. It consists of Mr. George Thomas—First violin, Miss Edna Hurst—First violin, Miss Mary Yenter—Mandolin, Mr. Lupold—cornet, Mr. Raymond Drumm—second cornet; Mr. Klinger—second cornet, Miss Ruth Bankes—piano.

The Normal Literary Society.



H. JUSTIN RODDY.

Motto:—"Fight for Truth and Right."

Color:—Crimson.

Though the literary society plays so large a part in the education of a young man and a young woman, converting the knowledge gained in the class-room into a source of power, and culture, and efficiency on the rostrum, in the debate, in the essay, and indeed, in every literary form of expression; yet it seems to us that this eminent means of securing the above results are everywhere neglected to-day. In the college the literary society is often dead or dying, in the city and rural districts the old lyceum which did so much in the furtherance of true culture and

power, is almost a thing of the past; and indeed everywhere, the interest in the lecture and debate among young people has greatly declined. Childish ideals of entertainment and excitement obtained from baseball, foot-ball, and basket-ball, or the roof-garden show too often, without doubt are what fill the minds of young people. These have their proper place and time, but the truly educated man and woman rise above such ideals to those that are intellectual and spiritual.

The composition of an oration is the product of the mind of the writer and the instruction of the class room; but the efficacy of the written word as an instrument in the convincing of an audience and the swaying of a body of hearers at the will of the orator, must be tested on the public platform or the rostrum of a literary society. And there it is found that a written oration itself is not the main element in its success. The personality of the orator puts force and power and feeling into the written effort and makes it truly efficient.

The following orations have been delivered this year:

"The open sesame of present American opportunity," by J. Cleveland Grice; "The Celestial Empire," by Raymond Hill; "Thaddeus Stevens," by Irving Hoffer; "A New Empire," by Janson Wilhelm; "The Marks of an Educated Man," by LeRoy Brunner; "The Football of the Future," by Isaac J. Kreider; "The Lost Cause," by James A. Gallery; "Victory and Defeat," by Jonas W. Bucher; "The Influence of Education," by Geo. D. Uibel.

Many of the essays presented were carefully thought out and beautifully phrased. Among some of them, we may mention: "The Origin of the Normal Society," by Maude Shirey; "The Scholar's Ambition," by Ida Kafroth; "Benjamin West," by Josephine Swift; "An Interesting Incident," by Ethel Kinsey; "Farm Life is the Ideal Life," by Mary Seabright; "Greater than Wealth," by Fannie Brubaker; "Why we Study Literature," by Sara Flammer; "Goethe," by Jessie Carney; "Development," by Lucy Aiken; "Self Reliance," by Eunice Beattie; "Opportunities of 1910," by Florence Evans.

The opportunities afforded by the Normal Literary Society for practice in debate are excellent. First, the material for the debate is organized by the teacher; next, each student belongs to a debating team which has always ample time for working up the question; third, all the members of the team have ample opportunity for meeting in the library and under the direction of the librarian, securing facts, statistics and arguments for their side of the debate; fourth, every one has opportunity for participation in the general debate which follows the regular debate.

Some of the debates given this year were: September 11—Resolved, That strikes as a whole are beneficial to the laboring class of people. Affirmative, Miss Seabright, Miss Haertter, Mr. Bucher; Negative, Miss Giles, Miss Evans, Mr. Speece. September 19—Resolved, That Christianity has been a potent factor in the production of modern civilization. Affirmative, Miss Good, Miss Miller, Mr. Kelly; Negative, Miss Brubaker, Miss Lloyd, Mr. Hoffer. September 25—Resolved, That the child should not be compelled to study that in which he has no interest. Affirmative, Miss Haskell, Miss Beattie, Mr. Lansinger; Negative, Miss Aiken, Miss Bear, Mr. Kreider. October 1—Resolved, That the moral and religious conditions of the country are better to-day than in any previous century. Affirmative, Miss Strayer, Miss Thompson, Mr. Gallery; Negative, Miss Fretz, Miss Lauser, Mr. Strawbridge. October 8—Resolved, That respect for law is diminishing in the United States. Affirmative, Miss Wiley, Miss Shroy, Mr. Erb; Negative, Miss Charles, Mr. Zeilinger. October 22—Resolved, That the barbarian is happier than the civilized man. Affirmative, Miss Gruber, Miss Ward, Mr. Brubaker;

Negative, Miss Baker, Miss Gibboney, Mr. Moyer. November 12—Resolved, That athletics fill too large a place in school life.

Many interesting and pleasing recitations have been given this year, and though not of the same value in intellectual training as the oration, essay, or debate, yet they are a potent factor in the development of a pleasing or strong personality.

Among the reciters in the Society, we may mention: Misses Lucy Aiken, Mabel Cooper, Gwenodlyn Farlow, Minnie Rittgers, Fannie War-rington, Lucy Aiken, Fannie Brubaker, Elizabeth Miller, Ida Good, Carrie Killian, and Katherine Myers.

The musical program has generally been varied and well selected and the music well rendered.

Piano solos have been given by Misses Farlow, Robinson, Dessinger, Aierstuck, Wiley, Roddy, Ruth Hull, Margaret Hull, Oblender, and Carney. Piano duets, by Misses Cooper and Wiley, Shirey and Robinson, Aierstuck and Pickle, Roddy and Hull, Myers and Shirey, Cooper and Greenleaf, and Hackman and Hartman.

Vocal solos have been rendered by Miss Nellie Kilgore and Mr. Wilbur Moyer and by Misses Scott and Potter of the Music Department and also by Mrs. Cooper.

The present officers of the Society are:

President, James A. Gallery; Vice-President, Thomas Leshner; Secretary, Mabel Cooper; Critic, Eunice Beattie; Treasurer, Harry Cooper.

In Professor L. B. Nye's excellent address at the Anniversary of the Normal Literary Society, the November MILLERSVILLIAN made him imply that the race is deteriorating. This did not convey Mr. Nye's meaning. What he said was: "The human race is progressing, but is the progress of the race at all commensurate with man's progress in other directions?"

Y. W. C. T. U.

AMANDA LANDES.

In November, when Miss Brehm, through the influence of the County W. C. T. U., did such fine work at the County Teacher's Institute, our Y. at the Normal School was anxious that the students of pedagogy in the school should have some part in the inspiration and information she was giving. So we engaged her for two periods of instruction for our seniors, one period of instruction for the methods classes in the Normal, and a general talk for our Y meeting on Thursday, the eleventh of November. Miss Brehm's talks are elevating and strongly enforced by her attractive personality.

We are planning big things for the school these days. Our state officers have called upon the local unions to observe a Temperance Rally week from February 14 to 20, inclusive, and we are planning to hold five meetings in that week, one of which will be a Willard Memorial meeting. We are also planning two patriotic programs for Lincoln's and Washington's birthdays, each to be followed by a social hour and a sale for the benefit of the Y treasury.

Our public meeting on November 28, World's Temperance Sunday, was interesting and impressive. An address by Mr. Straughn, a recitation by Esther Lenhardt, and solos by Miss Clark and Miss Nellie Kilgore, were the chief features.

Our regular monthly public meetings, and our membership meetings coming between those have been very well attended.

Y. W. C. A.

LUVERN GOODENOUGH, PRESIDENT.

We were glad to receive notice of the appointment of Miss Cora Voorhees Jones, of Rochester, N. Y., to the Student Secretaryship left vacant by Miss Dyer's resignation last June. We expect a visit from Miss Jones in April.

The last number of the Association Monthly contained a list of the Summer Conference. The East Central Student, which formerly met at Mountain Lake Park, Md., is to convene this year at Granville, Ohio.

On Saturday evening, January 29, a sociable was held in the Normal Chapel which added an appreciable amount to our treasury.

Sunday, February 27th, has been set aside by the World's Committee as a Universal Day of Prayer for Students. Dr. Richards of the Franklin Marshall Seminary, will address the student body on that morning.

Y. M. C. A.

JAMES M. SPEECE.

The work of the Y. M. C. A. has continued, thus far, with a fair degree of interest. Our regular meetings on Sunday morning are attended by a goodly number. It may be true that the number isn't very large, but the spirit of the meetings is good. The Thursday evening prayer-meetings, which are held on each hall, have been well attended all year.

The Bible Study groups are progressing, both in the study of the "Life of St. Paul," and in the "Beginner's Course In Bible Study." We are glad to say that the attendance has been very good up to the present time.

On February 3d, we were visited by Mr. F. O. Koehler, State Student Secretary of the Y. M. C. A., who gave us a very interesting talk on "What the Y. M. C. A. Really Is."

We have made arrangements with the Y. W. C. A. to observe the "Day of Prayer." A special speaker will be here, and a good meeting is anticipated.

At present we are planning to raise money to send some of our boys to Northfield in the spring. Our aim is to send a larger delegation than was ever sent before; for we realize that the inspiration the delegates receive and bring back from the convention, is the life of our Association next year.

Athletic Association.

CHAS. D. COOPER.

The Athletic Association is in a flourishing condition, due largely to the fact that Basket Ball is a very popular sport at the Normal, and also that the officers elected at a recent meeting of the Association have entered upon their duties with great interest. The officers are: Jonas Bucher, '10, Pres.; Sidney Weller, '11, Vice-Pres.; Norman Huntzinger, Sec. At the same meeting of the Association Prof. Ulrich resigned as manager of the athletic teams and Prof. Hunter was elected in his place. The enthusiasm that Mr. Hunter displays and the good judgment he sees in the selection of his schedule demonstrates at this early date that the Athletic Association has a valuable manager. Duncan Strawbridge, '10,

makes an efficient assistant manager and is a great help to Mr. Hunter. The Basket Ball Team started out poorly and some anxiety was felt concerning the outcome of the season. After numerous changes, however, the team is working together in a manner satisfactory to the coach. The team consists of Straughn, Gallery and Arthur, at forward; Sleppy at center, Lansinger, Keiper and Ober at guard. The team lost the services of Quail, '10, of last year's team through sickness, and Leininger, '10, Capt. of the Foot-ball Team, and Aierstock, '10, and their loss has been felt. Straughn, Lansinger and Arthur have been the consistent scorers.

Games played this season:

FIRST TEAM.

Millersville, 21—School of Pedagogy, Phila., 13.
 Millersville, 29—University of Pennsylvania Scrubs, 29.
 Millersville, 29—Central Manual Training School, Phila., 27.
 Millersville, 45—Spring Grove Y. M. C. A., 20.
 Millersville, 64—Middletown A. C., 14.
 Millersville, 28—Williamson Trade School, 20.

SECOND TEAM.

Millersville, 21—Maytown High School, 19.
 Millersville, 15—Quarryville High School, 19.
 Millersville, 51—Quarryville High School, 19.
 Millersville, 22—Lancaster High School, 28.
 Millersville, 29—Lititz Y. M. C. A., 25.

ALUMNI NEWS.



MISS LYLE.

Marriages.

Married—At her home, in Millersville, Pa., Miss Mary Bowman to Mr. Ralph D. Williams. The wedding took place on November twenty-fourth. "At Home," "The Leona," 19 and 21 East 128th St., New York City. Mary Bowman is the daughter of Mr. and Mrs. Henry Bowman, who have always been interested in our school. Indeed, all their children, three sons, and one daughter, Mary—have been educated here. One son, Luther, who died a few years ago, was a graduate in the class of '81. Mary was in an advanced division of the school, when she left to devote herself to music. She holds rank as an accomplished musician to-day. Mr. Williams is a noted singer. May their life be one "grand sweet song."

Married—On January sixth, at the home of the bride, in Bloomsburg, Pa., Miss Beulah May Hildebrand to Dr. George E. Krout, '99. "At Home after January twentieth at Jacobus, Pa." Thus read the cards.

Married—On December seventh, at her home in Harrisburg, Pa., Miss Mary E. Confer, '00, to Mr. Alvin S. Rauenzahn. "At Home after December twenty-seventh at 316 State Street, Hamburg, Pa." Thus the cards read.

Married—On the twenty-third of November, at Vancouver, British Columbia, Miss Ada Wooden, '00, to Mr. John R. Smith. Mr. and Mrs.

Smith will reside in Vancouver for the present as Mr. Smith's business is located there. We hope our friend will find pleasure in being a subject of his Majesty, Edward the Seventh. We send Mr. and Mrs. Smith our good wishes.

Married—On December the fifteenth at Chambersburg, Pa., Miss Florence E. Smith, '05, to Mr. George M. Nauss. "At Home after January the first, 514 South Thirteenth Street, Harrisburg, Pa."

Deaths.

Mrs. George E. Butterfoss—"Mary Randall" of Millersville school days in '84, died at her home in Rosedale, Camden, New Jersey, on December thirteenth. Our readers will recall her as a sister of Howard E. Randall, '81, who was a teacher here for several years after his graduation. Mary Randall is remembered here with kindness and affection and her many school friends will read of her death with sorrow and regret. To her husband and brother and friends, the MILLERSVILLIAN extends deep sympathy.

A letter from Shirley, Illinois, tells us the sad news of the death of Nancy Johnston Douglas, '68. It occurred on May twentieth, 1909. Mrs. Douglas was a great sufferer for nearly two years before death claimed her. Very sweet memories of "Nancy Johnston" linger about the Normal. Her friends here were all those who knew her and each and all deeply mourn her death. To her bereaved family we all extend heartfelt sympathy.

We must announce to our readers the death of Lewis Marshall Haines, '67. He died on December fifth at his home in Elkton, Maryland. Mr. Haines was one of the leading lawyers in his state. In addition to his professional practise, which was large, he was actively identified with the various business interests of his town and county. He was one of the original trustees of the Jacob Tome Institute, a Director of the Mutual Building Association of Cecil County; director of the National Bank of Elkton; a past commander of the Elkton Post of the Grand Army; past master of the Masonic Lodge of Elkton; chief counsel for the Pennsylvania Railroad Company. Well may the "Cecil Whig" speak of his "crowded life." We quote a few lines from an editorial eulogy in the latter paper. "Husband, father, friend, citizen, counsellor—and in every phase of life honored and honorable, loving and lovable, we count Lewis Marshall Haines among the 'first men made perfect,' whose spirits rule us from their urns." Mr. Haines was married in 1873 to Miss Elizabeth Jackson, '66, who with two sons, one a graduate of Lehigh University, now living in Philadelphia, and one a graduate of Princeton, member of the Elktown bar, survive him. Our hearts go out in sympathy to them in their great bereavement."

Items.

Of Mr. J. H. Minick, '83, we have learned some interesting things through a letter recently. After graduating here he finished a course at Eastman Business College, Poughkeepsie, N. Y., in '85, and graduated at Bucknell University in '91. At the latter place he received the Junior year prize for excellency in oratory, and while there held a scholarship. His teaching has been at Eastman Business College, and in his present position, as teacher of mathematics and science in the Academy connected with Susquehanna University, Selinsgrove, Pa.

We are sure many of our readers will be interested to learn something of Carrie L. Boice, '95. Since leaving here, Miss Boice has taken the course in Domestic Art at Teacher's College, New York. During the last two years she taught Elementary Sewing in the Manhattan Trade School

for Girls in New York City. Her letter of a few weeks ago tells us that there are only two public trade schools in the United States and she is one of three teachers trained and experienced in Elementary Sewing for Trade Schools. She is now filling a position in a new school of that kind for girls, in Milwaukee, Wisconsin. She seems delighted with her vocation, and with her present position. She praises the city, is pleased with the school building in which she works and says she has a very pleasant home, though among strangers. Among the news items taken from her letter are the following: Her sister Ella, '96, is now studying in Philadelphia; William White, '97, is recovering from incipient tuberculosis in a camp in New York; Ruth White, '94, is teaching in New Jersey and Cornelia White is in Germany for two years' study.

Mr. George R. Norris, '01, comes in for a strong measure of praise for his good work in his present position, as principal of the Burgettstown Schools, Washington Co., Pa. A copy of the Washington "Record" says: "A number of men who are now holding most responsible positions in the educational world have filled the office of principal of these schools, but no one has given greater satisfaction and done more for the schools of Burgettstown than our present principal, Prof. Norris."

Dr. H. W. Allwine, '79, seems to have made an important invention for use in his profession of dentistry. It is called the "Allwine Perfection." He sends a little pamphlet explaining its use. Those interested in good methods in dentistry would probably do well to find out more about the Allwine Perfection Swager.

In his letter Dr. Allwine speaks most kindly of his Alma Mater. We thank him for his reference to his history teacher and her 10+ mark to which he kindly refers.

Our friend and former colleague, Prof. J. Willis Westlake, seems to be acting in a new role recently. He officiated at a wedding on Christmas day. We have no doubt the office was well performed. If he were not "away down" in Florida, I opine he might have more of the same kind of work, as I am sure some of his former students would think it were well done if done by him.

A copy of the Allentown Democrat of December 7th contains an extract of a paper read by Dr. Q. D. Arner, '93, at a meeting of the Allentown Forum. The subject was: "Medicine—How, What and When." We have read the extract and think that it indicates that Dr. Arner is very intelligent and progressive in his professional views and is fearless in his expression of them. In addition to a brief history of the science of medicine, he presents a scientific analysis of the human body. He also makes a great many useful hygienic suggestions. According to his theory "prepare to live" should be the motto of all mankind.

"Dr. Jerome G. Hess, Dentist, Hertzler Building, Elizabethtown, Pa.," Thus reads a little cards received not long ago, and it tells that Jerome G. Hess, '05, has launched out into the professional world. May he succeed!

Dr. Thomas R. Baker, '60, who has been at the head of the Science Department of Rollins College, Florida, for a number of years, has received a notable compliment from that institution. A fund is being raised by former teachers and old students of the College for the purpose of installing on the campus a set of electric clocks and bells for calling the students to recitations and other duties, and also a chime which will strike the quarters and the hours. These chimes will be named the "Baker Chimes," as a memorial of the long and faithful service of Dr. Baker to the institution. A well-deserved recognition of his efficient work. By the way, it may not be known to all our readers, that Dr. Baker sustained a very serious loss by the destruction of "Knowles Hall" big fire some time ago. Almost all his scientific library was destroyed and many other

books and articles of value were lost. I am sure his friends sympathize deeply with him in this misfortune. Dr. Baker has been placed on the Carnegie Pension List and as soon as he retires from active work in the school-room, will be cared for by this munificent bounty. No man is more deserving.

DEPARTMENT WORK.

Chemistry.

J. M. GROVE.

The course in Chemistry is so arranged that the student works at least three out of the five periods each week, in the laboratory. It is here where the student learns real Chemistry. The purpose of each experiment is clearly stated and the operations and re-actions involved are thoroughly explained. Our laboratory facilities for carrying on this work are of the best. The supply-room is well-stocked with all the chemicals and apparatus required for the course. With two instructors to assist them in their work, there is no reason why our students should not obtain excellent results in this important phase of the course.

Department of Geography.

H. JUSTIN RODDY.

Geography may be defined as the study of man's environment in relation to man's life, industries, and institutions. As such it is a study of causes and relations. It is full of interesting whys and of so great a variety that it should be the "spice" of study. Everywhere Geography is now recognized as one of the most valuable subjects in any curriculum, and thus few universities in civilized countries now lack a department of geography.

Appreciating geography at its full value, Millersville gives academic courses in political, commercial and physical geography, and also courses in Methods of Teaching in respect to several phases of the subject in the different grades. Under enthusiastic teachers, trained for their work, we find much interest manifested in geography study and investigation. Some attention is also given to field work whenever opportunity presents itself and when especially the course in geography deals with the physiographic and dynamic phases of land forms.

Training in the use of maps and models is another feature of the work at Millersville. By this means a high degree of concreteness and practicality is given to the subject, especially as to winds, rainfall, climate, vegetation, forests, and rain and ocean highways of travel and trade.

English Grammar.

SARAH H. GILBERT.

All the students below the Middle Class that have not passed an examination in the elements of English grammar are required to study it and have daily recitations in the subject. While a good deal of constructive and illustrative work is required, these classes are not composition classes, except in the two lowest grades, but classes in technical grammar only. There is a separate class in composition and literature for the Junior

students. The last term of the Junior year is devoted to the more difficult parts of the subject, the study of complicated and idiomatic constructions, etymology of technical terms, and a few lessons on the history of the English Language and of its inflection. The Middle Class has a seven weeks' course in Methods of Teaching Grammar. Special methods in grammar are derived from the general principles of instruction that apply in all teaching, and concrete lessons are presented. There is a consideration of the origin of grammar and of English Grammar and something of the text-books and methods used since the development of the science. The Senior Class has a ten week's review in the work of the previous years. The examination in grammar by the State Board of Final Examiners is given at the end of the Senior year.

History.

ANNA LYLE.

The three divisions of the Middle Class are taking a brief survey of Mediæval History, that our text-book provides for. It is sometimes difficult to get students into the spirit of this part of the subject, to get them to realize the meaning of this age. Their previous lessons have presented to them civilization of a high type. Great cities, noble architecture, skilled handicrafts, faultless models of art, well-organized governments among the higher classes, luxurious living and intellectual tastes.

Then comes a mighty deluge of ignorance, a vast horde of barbarians to overwhelm this civilization, happily not to annihilate it. The work of the Middle Ages was to bring this horde of barbarian invaders—these German peoples—to such a level of attainment and appreciation that the civilization of the past would not be lost, but would be used to form new institutions, new governments, new laws. The process of assimilation was of necessity slow. The thousand years of Mediæval history tell us how the task was accomplished. It is easy to see that this is a most important part of history, as here is explained the origin and growth of modern European nations. The work in history in the summer includes History of the United States, English History and Civics. In the latter is included the study of the Constitution of the United States, its origin and workings and a brief survey of the local government of Pennsylvania.

The Study of Latin.

A. R. BYERLY.

English Literature can do its most efficient work after or in connection with a thorough study of Latin. The whole Latin Course, as pursued in our schools, is one continuous exercise in English Composition, a training in the use and value of English words, a constant enlargement of English vocabulary, a study of sentence structure, of comparative grammar, of Rhetorical figures and beauties transferable to our own language and made to enrich its literature. The testimony of an American educator is: "The classics enlarge the vocabulary, enable a person to write a better English essay, use a more terse and trenchant style of speech, grasp with more avidity and keenness any promulgate form of thought, than if he spent quintuple the time in the study of English alone." Modern literature is based upon Roman literature and from it derives largely its material and its form.

Some Library Indexes.

EDITH H. JOHN, LIBRARIAN.

The general indexes which a library contains are the keys to its great stores of knowledge. They not only give the resources of the library on any subject, but offer a quick and systematic way of finding them. First in importance, is the card catalog, in which may be found cards for every author and title in the library, as well as subject cards giving all the books relating to any subject. Each card bears the book number and a letter indicating which library contains the book. They are arranged alphabetically in cases as you enter the library.

The Reader's Guide to Periodical Literature is an index to the articles in 92 magazines, most of which we take. Authors, titles and subjects are arranged alphabetically. It is received monthly and may be found upon the librarian's desk.

The Index to Poetry and Recitations includes over 30,000 titles of poetry and prose, giving the books in which they may be found. It also gives lists of selections appropriate to certain holidays and occasions.

The indexes to the Reports of the U. S. Commissioner of Education, 1867-1907, and to the Proceedings of the National Education Association, 1871-1906, give ready access to the valuable educational material contained in these two series, which may be found upon the shelves.

Mathematics.

GEO. W. HULL.

Concrete Geometry.

There is no branch of elementary mathematics that is better adapted to call into healthy and salutary exercise, so many faculties of the mind, than Geometry. It is the noblest, grandest and best science for this purpose. When begun at the proper time, and taught in the right way, it never fails to create interest and always imparts new intellectual life to the pupil.

Geometry has not had a fair chance in the schools of Pennsylvania. Concrete Geometry should precede Arithmetic, and should be taught in the primary grades, or even in the kindergarten. This is the practice in many of the schools of New England, and its effect on the intellectual life of New England is very marked.

To emphasize this let me quote from the Report of the Committee of Ten: "The Conference recommends that the child's geometrical education should begin as early as possible; in the kindergarten, if he attends kindergarten, or if not, in the primary school. He should at first gain familiarity through the senses with simple geometrical figures and forms, plane and solid; should handle, draw, measure, and model them; and should gradually learn some of their simpler properties and relations. It is the opinion of the Conference that in the early years of the primary school this work could be done in connection with the regular course in drawing without requiring any important modification of the school curriculum."

(To be continued.)

Model School.

LUVERN GOODENOUGH.

The afternoon of Friday, February 25th, has been selected for the observance of the birthdays of Washington, Lincoln, Longfellow and Lowell. An appropriate programme will be rendered, and we hope to have a large number of our friends and patrons with us at that time.

In previous numbers of the MILLERSVILLIAN various phases of the Course in Senior Methods have been briefly outlined. In this number we shall suggest the line of work done in Language and Grammar. A text-book, "The Teaching of English" by Chubb, is used.

Among the questions discussed from the standpoint of the Primary and Intermediate teacher are the following: The Manner in which the School is Limited in its Struggle against Illiteracy—The Influence of the Kindergarten—The Value of Mother Goose Rhymes and Stories—The Selection and Telling of Stories and Oral and Written Composition.

Following this work a study is made of the problems involved in the teaching of Formal Grammar and Advanced Composition in the Grammar Grades and High School.

Department of Music.

EDITH DAVIS POTTER.

With the opening of the Winter Term, many new students were added to the department, enlarging it considerably.

The Sunday morning before Christmas, the choir rendered "The Everlasting Light," by Wilson. The chapel was filled with students and with friends of the institution. Much credit is due the choir for the way in which they rendered this cantata.

We hope during the remainder of this scholastic year to give several recitals which will be of interest to the students.

Penmanship and Bookkeeping Department.

L. R. UHRICH.

The Arm Movement Method of Rapid Writing as taught in this school besides equipping the student with a good hand writing is bringing him to a realization of the awkward attempts that are made toward teaching young people in the public schools to write. This is very evident from the fact that many of the students who completed the course required for passing, have entered the writing classes this term. By so doing, they are not only able to execute good writing with skill but also become familiar with the manner of presenting the subject, which is of vital importance in the public schools. A few who have mastered a good business hand have been given an opportunity to acquire skill in the more artistic and accurate style—ornamental writing. The Seniors who are teaching Arm Movement Writing throughout all the grades in the Model School are getting good results. Good class management, lesson development, personal enthusiasm, elements of good writing and style are demanded of the teachers presenting this subject as well as of those teaching other subjects.

The students in the Bookkeeping department are now working on the second set. Three sets must be completed by every student taking the

regular Normal course. These sets are worked up from a text especially suited for this department. It is a course of study arranged according to correct pedagogic principles. It is the aim of this department to familiarize the student with business forms and routine, co-incident with the teaching of the principles of debit and credit.

Physics.

H. JUSTIN RODDY.

The Science Department in the physical laboratory has a half horse power alternating current motor belted to a long line shaft. To a pulley on this shaft is belted a one-fourth horse power direct current dynamo which in turn may be coupled with a direct current motor. With the shaft may also be connected many other pieces of electrical apparatus as the Holtz Machine, the Hoffman Apparatus, for electrolysis or banks of direct or alternating current lights in series or parallel. This makes the teaching of physics more concrete and practical and should make the laws and processes of nature more evident. In addition, many pieces of physical apparatus have been constructed and the old apparatus repaired or improved.

The Classes in Physics have just completed the study of electricity and are beginning the study of light. All the problems given in the book and many others have been solved by most of the students and every phase of the subject illustrated by experiments performed either by the students themselves or the teacher. With both text-book and laboratory work, faithfully done, every member of the Senior Class should be equipped for good teaching in any grade of Common or High School work.

Physical Training.

CHAS. D. COOPER.

During the Winter term the work for the gentlemen in Physical Training has been mainly corrective, based on their physical need. This requires the instruction to be individual to a large extent.

The aim of the Department is to correct such faults as are occasioned by the close confinement of the student during the winter months, and to strengthen their systems to withstand the climate conditions of this season. The class work is selected with the interest of the student largely in mind, since the Gymnasium is the only recreation.

The Methods of the Subject which begins this term consists of the history of physical training and a course of training adjusted to a teacher's need in the public school with or without apparatus.

Psychology.

J. ALLEN HUNTER.

The Middler Class will soon complete the second term of Psychology. The subject matter has been fully presented and the remaining time will be given to review. Throughout the course the aim has been not only to give the class a knowledge of the human mind and the laws controlling

mental action, but also to present the subject in such a manner that the application of these laws will be duly considered when the student becomes a teacher. This last, and by no means unimportant aim, is often disregarded or at least is not given sufficient prominence by teachers of Psychology. Especially in a training school for teachers should great emphasis be laid on this phase of the subject, that the science may not be too far removed from its practical application in the school-room.

Reading.

AMANDA LANDES.

What should the reading class do for our pupils? Many things; but first of all it should make them think. It was Carlyle who said, "All education is learning to read." The greatness of the mind is measured by its insight—insight into nature and art. Shakespeare was great because of his insight into character. But he was great not only in insight; he could express what he saw. The best way to develop deep insight is the study and use of expression. Nothing so clarifies thought as the struggle to express it. Therefore, we believe in our study of speaking, writing, music, art, that impression should precede and determine expression, and also that expression should follow impression. Speaking is the first of these arts in the order of nature and of importance to life, and to speaking these principles apply in a pre-eminent degree. So in our classes in reading and elocution, you will find us digging into an author's meaning to gain insight, or working to develop power of expression.

Department of Rhetoric and Literature.

WILLIAM R. STRAUGHN.

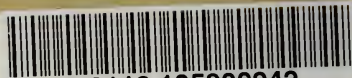
Suggestions for teaching composition: (1) Sentence construction is the foundation for successful results in composition. The pupil, therefore, should be taught to express his ideas clearly in short sentences (less than 20 words). (2) Demand accuracy and simplicity of expression in all recitations, not merely in the English classes. The student often undoes in other classes what he learns in the composition course. (3) Have daily written work; not necessarily a formal composition, but written exercises in some subject. This will relieve a student who is embarrassed by oral recitations, and in time will instill such confidence in him that he will improve both in written and oral expression. (4) Present accurate models for all composition work. (5) Read some of the best compositions in class. (6) Remember that criticism is laudatory, as well as adverse. (7) Bring the student in contact with the best literature. (8) Be patient and sympathetic.

FIRST PENNSYLVANIA STATE NORMAL SCHOOL MILLERSVILLE, PA.

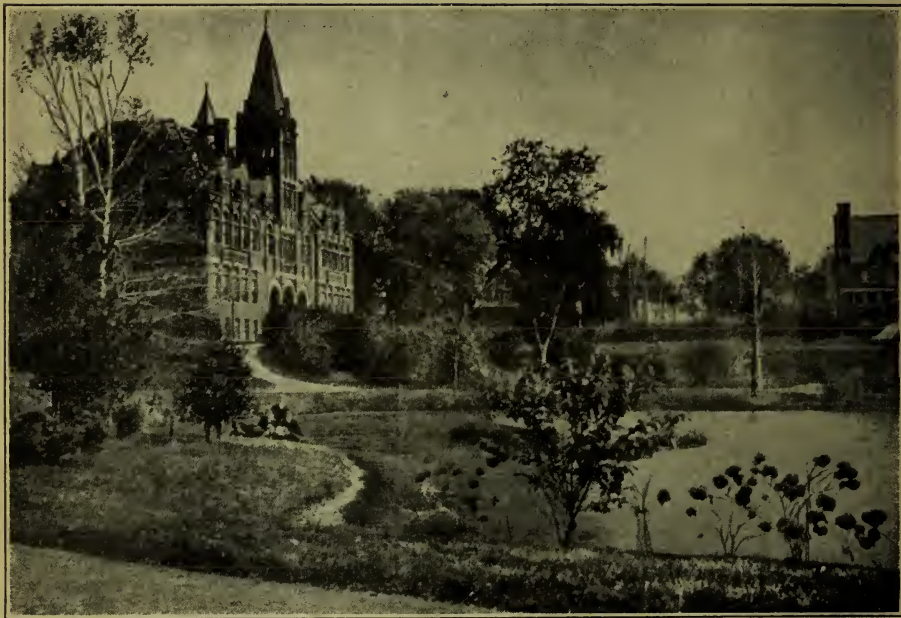
FACULTY.

(Continued from Second Cover Page.)

- MISS AMANDA LANDES, M. E.,
Reading, Elocution and Methods.
- MISS CARRIE E. MYERS, M. E.,
Assistant Superintendent of the Model School.
- MISS LILIAN P. GHERST, M. Ed.,
English Branches.
- MISS MARY FRANCES SCOTT, A.B.,
Voice Culture.
- MISS EDITH DAVIS POTTER, B. S.,
Piano and Organ and Methods.
- MISS ELIZABETH A. GOWANS,
Drawing and Methods.
- MISS BEULAH MUMAUGH,
German and French.
- MISS HENRIETTA E. ADAMS,
Physiology and Physical Training for Ladies.
- MISS IRIS PROUTY,
Manual Training and Methods.
- MISS LUVERN GOODENOUGH,
Kindergarten and Assistant in Primary Grades.
- MISS ANNA M. OVERHOLSER,
Geography and English.
- MISS LETITIA B. CLARK, A. B.,
Latin and Greek.
- MISS ALMA G. RICE,
Model School.
- MISS EDITH H. JOHN, A. B.,
Librarian.
- MISS NAOMI BAUSMAN,
Mathematics and English.
- MISS GRACE E. SEYFERT,
Office Secretary.
- MISS HELEN HASKELL,
Library.



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A VIEW OF THE NORTH CAMPUS.

Science Hall to the left, part of Library to the extreme right, small part of the Lake in front.

**The Spring Term will begin on Tuesday, March 29, 1910.
Comfortable Rooms may be reserved in both the Ladies' and Gentlemen's
Building. Prospective Students should apply early.**